



Rains Centenary Early Childhood Center

3549 South Highway 501

Mullins, SC 29574

Grades	PK-K Primary School	
Enrollment	102 Students	
Principal	Angela Slagle	843-362-1974
Superintendent	Dr. Everette M. Dean, Jr.	843-423-2891
Board Chair	McKeiver Williamson	843-423-6545

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A
2005	N/A	N/A
2004	N/A	N/A

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

* Ratings are calculated with data available by September 30. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	84.7%
Student-teacher ratio in core subjects	20.5 to 1
Teachers with advanced degrees	83.3%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	10.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=102)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	4.4%	N/A	3.4%	4.0%
Attendance rate	94.1%	N/A	95.7%	95.6%
With disabilities other than speech	0.0%	N/A	5.9%	4.0%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	83.3%	N/A	59.0%	56.8%
Continuing contract teachers	83.3%	N/A	78.5%	81.3%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.7%	88.6%
Teacher attendance rate	95.7%	N/R	95.6%	94.9%
Average teacher salary	\$40,810	I/S	\$41,169	\$45,806
Professional development days/teacher	28.3 days	N/R	20.2 days	18.1 days
School				
Principal's years at school	1.0	N/R	1.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	N/R	18.8 to 1	18.7 to 1
Prime instructional time	84.7%	N/R	87.0%	88.6%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Good	Excellent
Dollars spent per pupil*	\$9,371	N/A	\$6,667	\$6,510
Percent of expenditures for instruction*	60.5%	N/A	70.8%	71.0%
Percent of expenditures for teacher salaries*	51.1%	N/A	64.9%	64.2%

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Here at Rains Centenary Early Childhood Center, we realize that each of us has gifts and talents that, when used collectively, enhance our community school. Students, parents, faculty, staff, and administration join together to improve student achievement and meet the growing and changing needs of the whole child and his/her family. We believe all children can learn more than they are learning now, and it is our obligation to ensure that they do so.

Rains Centenary Early Childhood Center has experienced many changes in its organization and structure this year. We currently serve 102 4K and 5k students and their parents, while providing space for our 3-year-olds through a partnership with Head Start. All of our classes are staffed by highly-qualified teachers and assistants who strive to help each child make as many gains as possible during the time they are together.

Our focus this year has been on providing a quality early-childhood program with a developmentally-appropriate curriculum for our students and meaningful Family Literacy activities for our parents. Three home visitors serve our youngest children and their families in their homes, providing toys, books, and support that will help them to be more ready for kindergarten when the time comes. Parenting workshops and interactive family literacy activities, such as Pumpkin Bingo and a Holiday Sing-A-Long, encourage our parents to recognize their role as their child's first teacher. Over the course of the year, our children have had many opportunities to experience the world outside the Center. Through guest speakers; study trips; immersion days, such as an Old-Fashioned Day presentation; a trip to the movies; or a ride on the train, we have worked to provide real-world experiences and broaden the scope of each child's world. Working together, we strive to help our children grow the skills necessary to be contributing members of our community. We continue to need the support of our parents and community to make our school better. Together, we can meet this challenge.

Angela Slagle, Principal
Sally Norris, SIC Chair

Evaluations by Teachers

	Teachers
Number of surveys returned	6
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	80.0%

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data